



Education Department

Field Experience
Weekly Classroom Observation Form

REPORT OF STUDENT PERFORMANCE

Student: Sarah Paduka Cooperating Teacher: Mrs Perry Date/Week: 2/8/21 3
 Completed by: Kara Perry OR College Supervisor: Speed Course Code: 424
 School: Hickory Schools Subject/grade: LS 4 Time/Period: _____

For each competency, please place an "x" in the appropriate performance column based on the scale below. For those very few exceptional areas of outstanding strengths, place a "+", rather than an 'x', in the "4" column.

Performance Scale:	4	Competency equal to that of a beginning teacher, functions independently
	3	Competency is well developed, needs minimal direction
	2	Competency is somewhat developed; needs direction
	1	Competency is beginning to be developed; needs constant supervision
	0	Competency is NOT demonstrated at this time.

CATEGORY I: Planning and Preparation – Student demonstrates thorough knowledge of content and pedagogical skills in planning and preparation; student makes plans and sets goals based on the content to be taught/learned, their knowledge of assigned students and their instructional context.

Sarah taught herself and the students
Common Core Math!
 Alignment: 354.33 (1)(i)(A), (B), (C), (G), (H)

4	3	2	1	0
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CATEGORY II: Classroom Environment – Student establishes and maintains a purposeful and equitable environment for learning, in which students feel safe, valued, and respected, by instituting routines and by setting clear expectations for student behavior.

Alignment: 354.33 (1)(i)(E), (B)

4	3	2	1	0
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CATEGORY III: Knowledge of Content/Teaching Strategies – Student, through knowledge of content and their pedagogy, and skill in delivering instruction, engages students in learning by using a variety of instructional strategies.

Alignment: 354.33 (1)(i)(D), (F), (G)

4	3	2	1	0
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CATEGORY IV: Professional Responsibilities - Student demonstrates qualities that characterize a professional person in aspects that occur in and beyond the classroom/building.

Alignment: 354.33 (1)(i)(I), (J)

4	3	2	1	0
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AREA OF CERTIFICATION (check one):

- PreK-4/SpEd
- SecEd Eng
- SecEd Math
- SecEd Hist
- SecEd Bio
- SecEd Chem

ADDITIONAL COMMENTS:

CATEGORY I PLANNING AND PREPARATION

Student's performance appropriately demonstrates:

- Knowledge of content
- Knowledge of pedagogy
- Knowledge of Pennsylvania's K-12 Academic Standards
- Knowledge of students and how to use this knowledge to impart instruction
- Use of resources, materials, or technology available through the school or district
- Instructional goals that show a recognizable sequence with adaptations for individual student needs
- Assessments of student learning aligned to the instructional goals and adapted as required for student needs
- Use of educational psychological principles/theories in the construction of lesson plans and setting instructional goals

CATEGORY II CLASSROOM ENVIRONMENT/MANAGEMENT

Student's performance appropriately demonstrates:

- Expectations for student achievement with value placed on the quality of student work
- Attention to equitable learning opportunities for students
- Appropriate interactions between teacher and students and among students
- Effective classroom routines and procedures resulting in little or no loss of instructional time
- Clear standards of conduct and effective management of student behavior
- Appropriate attention given to safety in the classroom to the extent that it is under the control of the student teacher
- Ability to establish and maintain rapport with students

CATEGORY III KNOWLEDGE OF CONTENT/TEACHING STRATEGIES

Student's performance appropriately demonstrates:

- Knowledge of content and pedagogical theory through their instructional delivery
- Instructional goals reflecting Pennsylvania K-12 standards
- Communication of procedures and clear explanations of content
- Instructional goals that show a recognizable sequence, clear student expectations, and adaptations for individual student needs
- Use of questioning and discussion strategies that encourage many students to participate
- Engagement of students in learning and adequate pacing of instruction
- Feedback to students on their learning
- Use of informal and formal assessments to meet learning goals and to monitor student learning
- Flexibility and responsiveness in meeting the learning needs of students
- Integration of disciplines within the educational curriculum

CATEGORY IV PROFESSIONAL RESPONSIBILITIES

Student's performance appropriately demonstrates:

- Knowledge of school and district procedures and regulations related to attendance, punctuality, and the like
- Knowledge of school or district requirements for maintaining accurate records and communicating with families
- Knowledge of school and/or district events
- Integrity and ethical behavior, professional conduct as stated in PA Code of Professional Practice and Conduct for Educators; and local, state, and federal laws and regulations
- Effective communication, both oral and written with students, colleagues, paraprofessionals, related service personnel, and administrators
- Ability to cultivate professional relationships with school colleagues
- Knowledge of Commonwealth requirements for continuing professional development and licensure