

Education Department

Field Experience Weekly Classroom Observation Form

	REPORT OF STUDENT PERFORM	IANCE
Sorch todula	Mrs Perry	1/26/21 1
Student	Cooperating Teacher	Date/Week
Barg Perry		Jpsc/ 424
Completed by Cooperating Te	eacher) OR College Supervisor [print name and circle correct identity])	Course Code
MICHON SCHOOLS	L) 4	
301001	Subject/grade	Time/Period
For each competency, ple few <u>exceptional</u> areas of <u>c</u>	ase place an "x" in the appropriate performance column based outstanding strengths, place a "+", rather than an 'x', in the "4	d on the scale below. For those very very column.
Performance Scale:	 Competency equal to that of a beginning teacher, functions indeper Competency is well developed, needs minimal direction Competency is somewhat developed; needs direction Competency is beginning to be developed; needs constant supervision Competency is NOT demonstrated at this time. 	
pedagogical skills in pla	nning and Preparation – Student demonstrates thoroughning and preparation; student makes plans and sets good bowledge of assigned students and their instructional controls.	als based on the content to be
		X
CATEGORY II: Cla	ssroom Environment – Student establishes and mair	ntains a purposeful and equitable
clear expectations for st	g, in which students feel safe, valued, and respected, by	
cical expectations for st	udent behavior.	Alignment: 354.33. (1) (i)E), (B)
		4 3 2 1 0
CATECODY III V		X
and their nedagogy, and	nowledge of Content/Teaching Strategies – Studen skill in delivering instruction, engages students in learn	nt, through knowledge of content
instructional strategies.	skin in derivering histraction, engages students in learn	
man detrandi andregies.		Alignment: 354.33. (1) (<i>i</i>)(D), (F),(G)
		4 3 2 1 0
CATECODY IV. D.	ofessional Deanousibilities Co. L.	X
professional person in as	ofessional Responsibilities - Student demonstrates que pects that occur in and beyond the classroom/building.	
professional person in as	peets that occur in and beyond the classroom/building.	Alignment: 354.33. $(1)(i)(I),(J)$
		4 3 2 1 0
ADEA OF CEDTURE	CATION (alasta ana)	
AREA OF CERTIFIC		
Ø PreK-4/SpEd□ SecEd Eng	☐ SecEd Math ☐ SecEd Hist	□ SecEd Bio
- Secret Eng	□ SecEd Hist	☐ SecEd Chem

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Use of informal and formal assessments to meet learning goals and to monitor student learning Flexibility and responsiveness in meeting the learning needs of students Integration of disciplines within the educational curriculum CATEGORY IV PROFESSIONAL RESPONSIBILITIES Student's performance appropriately demonstrates: Knowledge of school and district procedures and regulations related to attendance, punctuality, and the like Knowledge of school or district requirements for maintaining accurate records and communicating with families Knowledge of school and/or district events Integrity and ethical behavior, professional conduct as stated in PA Code of Professional Practice and Conduct for Educators: and local, state, and federal laws and regulations Effective communication, both oral and written with students, colleagues, paraprofessionals, related service personnel, and administrators Ability to cultivate professional relationships with school colleagues	Engagement of students in learning and adequate pacing of instruction
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 Knowledge of school and/or district events Integrity and ethical behavior, professional conduct as stated in <u>PA Code of Professional Practice and Conduct for Educators</u>: and local, state, and federal laws and regulations Effective communication, both oral and written with students, colleagues, paraprofessionals, related service personnel, and administrators Ability to cultivate professional relationships with school colleagues 	Knowledge of school and district procedures and regulations related to attendance, punctuality, and the like
Integrity and ethical behavior, professional conduct as stated in PA Code of Professional Practice and Conduct for Educators: and local, state, and federal laws and regulations Effective communication, both oral and written with students, colleagues, paraprofessionals, related service personnel, and administrators Ability to cultivate professional relationships with school colleagues	
Effective communication, both oral and written with students, colleagues, paraprofessionals, related service personnel, and administrators Ability to cultivate professional relationships with school colleagues	Integrity and ethical behavior, professional conduct as stated in PA Code of Professional Practice and Conduct
Ability to cultivate professional relationships with school colleagues	Effective communication, both oral and written with students, colleagues, paraprofessionals, related service
Knowledge of commonwealth regardinents for continuing professional development and licenship	Knowledge of Commonwealth requirements for continuing professional development and licensure