



Be the Chain Reaction

Sarah Padula's Token Economy



Target Behaviors

- Keep your hands to yourself
- Using kind and positive words
- Participates in class
 - Asking and answering questions
- Keep on listening ears
 - Follow and listen to directions the first time



Tokens

- For each behavior, the student exhibits they will receive a different color strip of paper
 - Keeping your hands to yourself=1 blue strip
 - Using kind and positive words=2 green strips
 - Participating in class=every time they participate is 1 yellow strip
 - Keep on listening ears=2 orange strips



Reinforcers

- Students can exchange their chain at lunch or at the end of the day
- After 5 of one color the student can exchange their chain in for a small prize
 - The student will rip off the 5 strips making the chain shorter
- Save the chain until it reaches the ground for a bigger prize



Prizes

- Small Prizes=5 of one color from the chain
 - School Pencil
 - 10 extra minutes of recess
 - Ice-cream at lunch
- Big Prizes=saving up until the chain hits the ground
 - Lunch with the teacher
 - Student and a friend will get to each lunch with Miss Padula
 - Be line leader for a week
 - Be the teacher for morning meeting
 - Student will get to be the teacher for Miss Padula's morning meeting
 - School announcements
 - Student will get to go on the loudspeaker to say morning announcements for the school



Fading Out

- If the student is receiving 2 chains as a reward for their behavior it will be lowered to 1 chain
- Once the student has mastered one behavior the teacher will take that behavior out of the reward system until there is no more behaviors to work on



Using the tokens and storage

- Using
 - Each teacher the student has will know the reward system
 - The teacher will tell the students after class what color they can put on their chain if they earned one
- Storage
 - The chain will be in the back of the student's homeroom
 - There will be a bin of precut strips for the students to take out when they are told