

Student Teacher Candidate: Sarah Padula

Lesson Subject(s)/Title: Moving and Grooving to the Beat

Lesson Date(s):

Course & Grade(s): Math grade kindergarten and 1st

INSTRUCTIONAL MATERIALS:

- Popsicle sticks
- Big open space
- Music
- Paint
- A Lot of cleaning supplies
 - Water
 - Baby wipes
 - Clothes that can get paint on them

ESSENTIAL QUESTIONS/ SUBSIDIARY QUESTIONS:

- What are the characteristics of the shapes we have learned in class?
- How do you classify different shapes?
- What are ways to help us count?

PURPOSE:

- The purpose of this lesson is from the students to access their prior knowledge of shapes, numbers, and colors to perform the task that is asked of them on the popsicle stick. They will be able to use the paint to step in. This way they will be able to visualize and see what they are making.

SPECIFIC LEARNING OBJECTIVES: (clear, observable)

- While the teacher is playing instrumental music, the students will dance and groove to what is asked of them on the popsicle stick. This lesson can also be used as a brain break in class to get the students moving.

STANDARDS:

Subject Area:

- Mathematics
- Art

Eligible Content:

- CC.2.3.K.A.1-Identify and describe two- and three- dimensional shapes

- CC.2.3.K.A.2- Analyze, compare, create, and compose two- and three- dimensional shapes
- CC.2.1.K.A.1- Know number names and write and recite the count sequence
- CC.2.3.PREK.A.1- Identify and describe shapes
- CC.2.3.PREK.A.2- Analyze, compare, create, and compose shapes
- DA:Cr1.1.PK-Respond in movement to a variety of sensory stimuli

DIFFERENTIATION STRATEGIES:

- Kinesthetic- dancing to the tasks
- Visual- seeing the shapes they made with the paint
- Musical-the music being played
- Intrapersonal- this lesson is done alone

ANTICIPATORY SET:

- As a class we will go over the shapes, numbers, and colors we have learned so far. The teacher will draw the shapes on the board this way the students will be able to visualize what they could be making before they make it. The colors the teacher will also show the students. For the numbers, the teacher will clap them out.

INPUT/ ACQUIRE NEW KNOWLEDGE:

and/or

APPLY/ DEEPEN NEW KNOWLEDGE:

- The students will be applying and deepening their knowledge on shapes, numbers, and colors while moving and grooving in paint to the tasks on the popsicle sticks.

CLOSURE/ASSESSMENT:

- After all the students are cleaned up, we will go back into the classroom and summarize the lesson. They will tell the teacher what they enjoyed and what they would want to do differently. This way the students are reflecting on the activity and the teacher also gets feedback from the students.

HOMEWORK: (Purpose- Preparation, Practice, Expansion)

- N/A

EVALUATION/ASSESSMENT OF STUDENTS:

- Observation- walking around during the activity to ensure all students are participating the way they should be

INSTRUCTIONAL PROCEDURES:

Time:

The teacher will:

1. The teacher will send a letter home explaining the lesson, asking for parent volunteers for help, and to have students wear clothes that could possibly get paint in them.

2. The teacher will ask the class different shapes/colors/numbers

3. After writing each of these on the board the teacher will go over the lesson.

- Today we are having fun with paint outside. I will give each of you your own space. Please stay in your space and do not go on other students. I will give you all paint in your space. While I am handing out the paint you will be taking your socks and shoes off. After we all set with the paint, I will turn on some calming music. I will call out a task such as Floss 3 times. At this time, the students will step into their paint and floss 3 times to the beat of the music. After they are done, they will step out and wait for the next task.

4. We will practice some of the tasks in the classroom first to make sure the students understand what is expected of them

5. Clean up

6. Feedback

The students will:

1. Give letters to parents

2. Answer the teachers' questions

3. Listen and ask questions. Perform the practice tasks in the room.

4. Wipe feet off and put shoes and socks back on

5. Give the teacher feedback and summarize the lesson

Popsicle Stick Tasks

-students are to perform these tasks to the beat of the music the best they can

- Draw a square
- Floss 3 times
- Jump 10 times
- Skip in the shape of a circle
- Spin in a circle
- Walk in a rectangle
- Tiptoe to make 3 mini squares
- If you are in yellow paint clap your hands
- If you are in blue paint hi five yourself
- If you are in green paint put your hands on your head
- Spin to show me how many sides are on a triangle