

Fluency Strategies

Choral Reading:

- Format: Students listening to other reader so they can understand and hear the expression in their voice.
- Reflection: Teacher can read the classroom book with expression and the students can group the book with expression

Echo Reading:

- Format: Teacher reads a line in the story and the students read the line back
- Reflection: Students who do not know every word in the line can follow along then repeat the line and words they do not know.

Readers Theater:

- Format: Oral presentation-drama, prose, poetry
- Reflection: The teacher can assign reading parts to the students or have them act out a scene

Repeated Reading:

- Format: Assisted- read with a live taped model of the passage
Unassisted-independent reading
- Reflection: Students can follow along with the tape to help with word recognition

Paired Repeated Readings:

- Format: Students pick the passage they want to read. Read once to themselves and three different times to a partner. A reflection sheet is done in between each read. The partners tell the reader how their reading changed after each 3 reading.
- Reflection: This can be done when reading a new topic, the class is learning about. They can focus on their reading and talk about new things that they have learned. They can also pick the topic still; the class is learning about artic animals and the students pick a different animal to read about.

Automated Reading:

- Format: Listening while reading a text-listening to the story as the read along
- Reflection: Helps with word recognition and the students can visualize without focusing on the reading.

One Minute Please:

- Format: Student reads for 1 minute and they count how many words they get in that minute.
- Reflection: This will help with the reading fluency test the students have to take throughout the year.

Up Against the Wall:

- Format: Word walls

- Reflection: Students will be able to see words and make connections to the items in the classroom.

Knock, Knock Who's There?

- Format: Reading jokes aloud since that is the way they were meant to be told.
- Reflection: One student gets to read from a joke book at morning meeting.

Tape, Check, Chart:

- Format: Students record themselves reading and mark what words they get wrong when they listen to their recording. They place a check mark on the words they get wrong. They repeat these 3 times.
- Reflection: Students will now be able to practice the words they continuously miss.

Fry Sentences:

- Format: Read a sentence and color code
- Reflection: Just like the phonics rules the class will make a connection to the sight words